

# Practical Strategies in CLIL

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# Some useful websites

- Film trailers, especially subtitled e.g. *Life is Beautiful* (the camp officer)
- Elsp.ie
- jct.ie Junior cycle for Teachers
- <http://www.thisisirishfilm.ie/shorts/the-white-dress>
- <http://www.rte.ie/radio1/doconone/education/>



# Language teaching points

- Teach the **Imperative** - e.g. *Be quiet!*
- Teach **numbers** e.g. *first second third*
- *Should have to*
- *Past and future tense*
- **Conditional**
- **How to establish rules**
- **Body language**
- **New Vocabulary**



# Language learning accelerates when you

- **Create a social bond and a lively atmosphere within the group**
- **Use a variety of teaching strategies, appealing to visual, auditory and kinaesthetic learners in your class**
- **Ensure that all students use new vocabulary and speak as they learn**
- **Use DIE techniques regularly**
- **Encourage students to express their personality and humour in the target language**



# Thinking, speaking, participating, learning

- Engineer situations where everyone must think and as many people as possible must speak, even briefly



# Traditional music in Dublin

<http://www.odonoghues.ie/music.htm>



# Cultúrlann Monkstown

[/comhaltas.ie/events/detail/friday\\_night\\_ceili\\_at\\_th](http://comhaltas.ie/events/detail/friday_night_ceili_at_th)





# Hurling at Croke Park





# Practical Strategies in CLIL Teaching

- Variety of teaching methods – DfE techniques, cooperative learning,
- Expanding your range of classroom strategies to engage, motivate
- How to promote participation and development of oral confidence proficiency
- Collaborative design and sharing of strategies

# Variety of teaching methods

Teacher talking / presenting

Students talking / presenting

True/False

Show-me boards



Shared learning pairs

# Teaching methods encourage engagement by *all* learners



*“Hands up”* is not the only mode of answering in class

- *Show me* boards
- True / False

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# In a classroom there is a place for...

- Individual Learning
- Competitive Learning
- Cooperative Learning



# COOPERATION:

- Students share the same learning goals and work together to achieve them
- They work in small often heterogeneous groups
- What benefits one benefits all
- All strive for each other's success
- Joint success is celebrated
- Rewards are viewed as unlimited
- Evaluation is by comparing performance to a preset criteria



# Make a “Little Book”

The “Little Book” can be made in class and can serve many purposes.

This is a

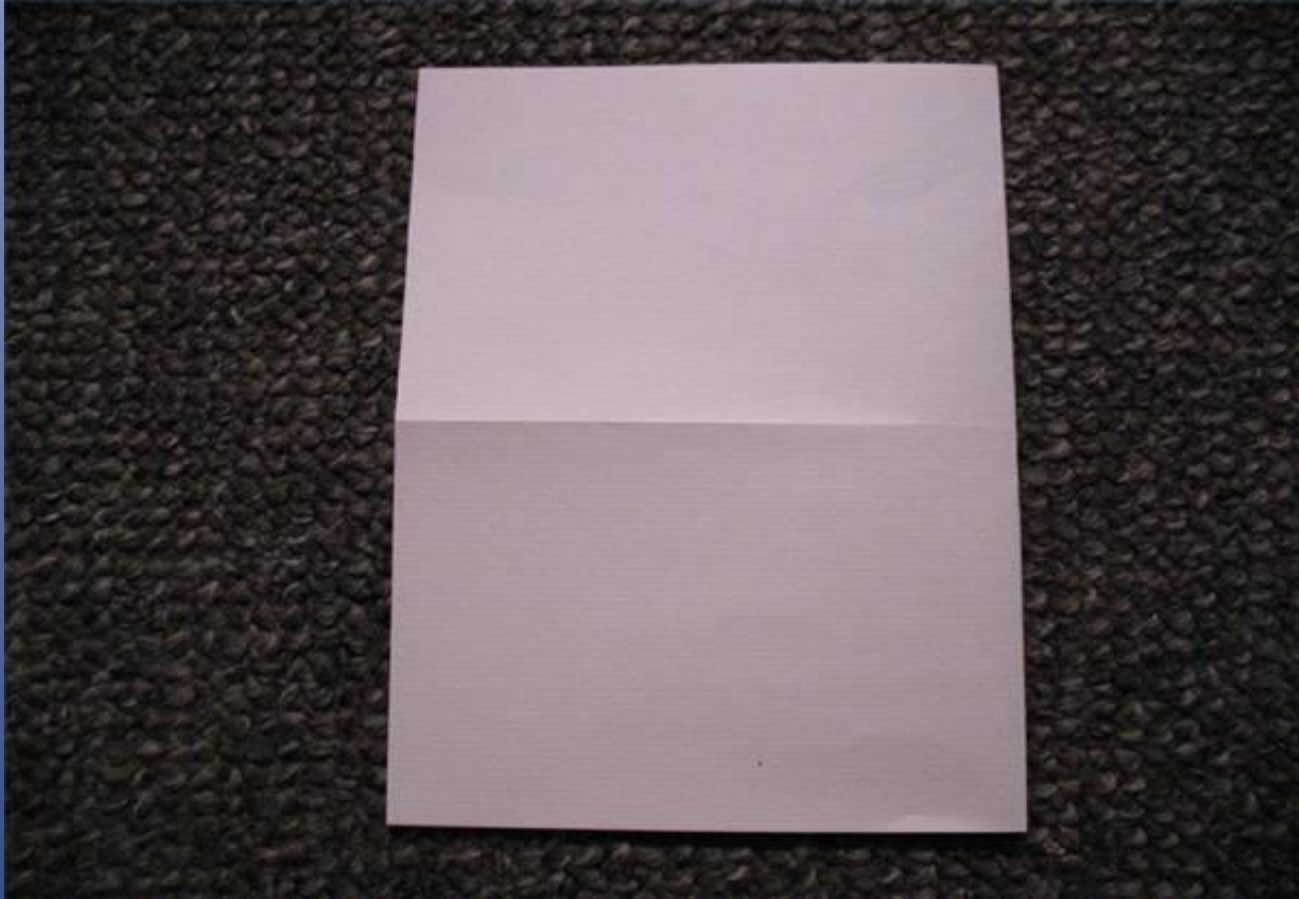
***co-operative learning***

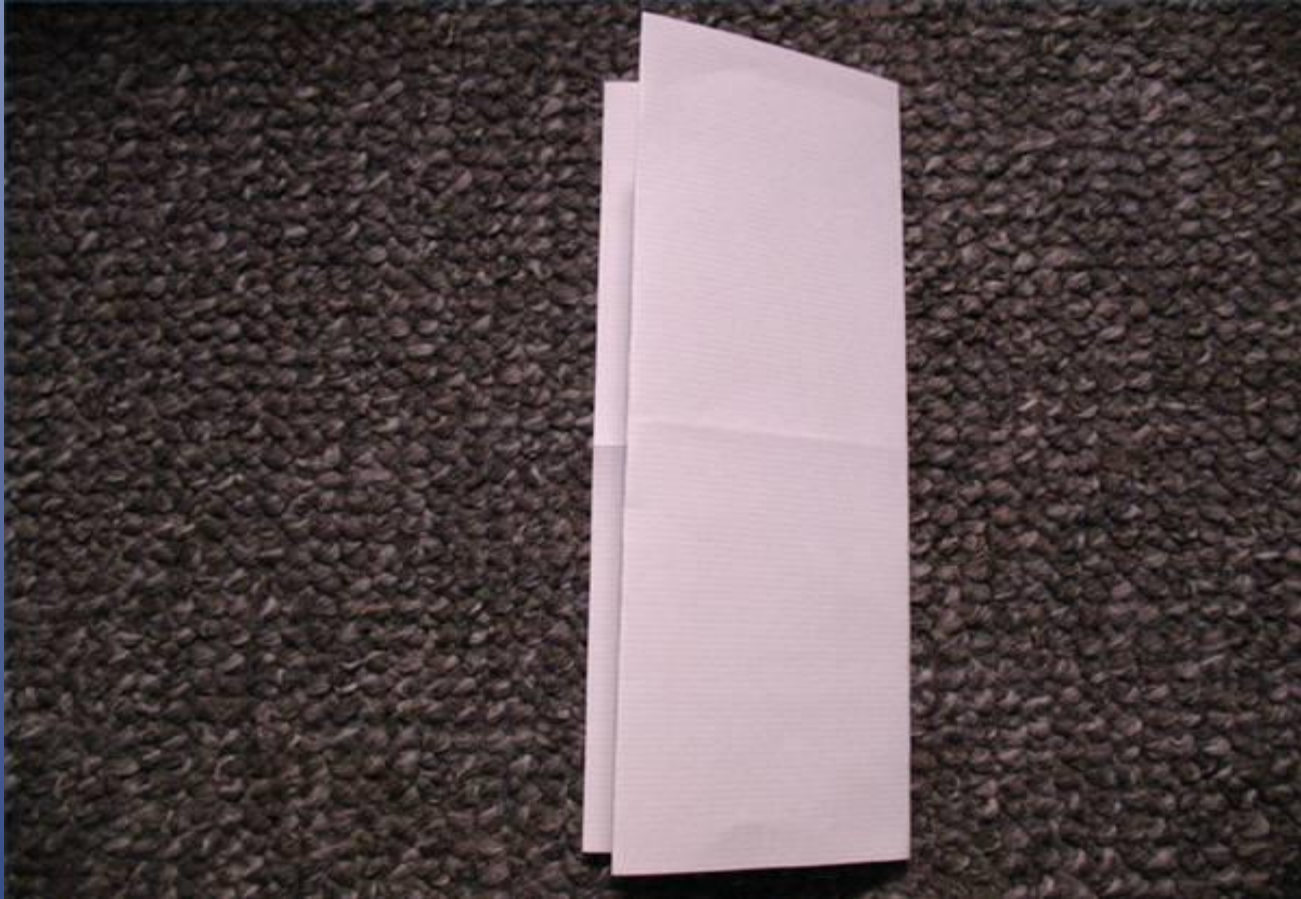
strategy











do not cut  
past this  
crease





# Why is it important to spend time on vocabulary?

Vocabulary knowledge is important to reading because the oral and written use of words **promotes comprehension and communication**.

However, according to Swanborn and de Glopper (1999) the probability that students will learn new words while reading is relatively low – about **15%**.

Content areas teachers should **engage in vocabulary instruction strategies** to enhance students' vocabulary knowledge and aid comprehension



## English Language Support Programme

Trinity Immigration Initiative

Over 10,000 pages of activities in PDF format linked to curricular subjects and examinations

This website has been designed for use in post-primary schools by learning support, language support and mainstream subject teachers, and their students.



art modern languages p.e.	english history business studies
maths music technology ... and more	science geography home economics cspe religion

### Welcome to the website of the English Language Support Programme.

Please choose from the links below if you are involved in

Language Support

#### What's new?

We, at the English Language support Programme, would like to thank all the teachers and educators who have supported us over the last three years.

www.elsp.ie and the materials it contains will continue to be made available for use thanks to the NCCA, who will host the site from September 2010.

I would like to thank Barbara Lazenby Simpson and Linda Richardson for their enormous work on the materials and to acknowledge my thanks to Prof. David Little for his guidance and for having the original vision. - Zach Lyons

We are delighted to host the Toolkit for



**Collins** BETA

Dictionaries &gt;

Thesaurus &gt;

Translator &gt;

You are here > [Dictionary](#) > [English \(UK\)](#) > Definition of mansard

English &gt;

French &gt;

German &gt;

Spanish &gt;

# English Dictionary

## Definition of "mansard"

search

Search &gt;

Browse the English dictionary (A-Z)

Your search found: [mansard](#) / [Usage examples](#) / [Translations](#) / [Trends](#)**mansard** ('mænsɑ:d ; -səd)

### ► Definitions

noun

1. *Also called mansard roof* a roof having two slopes on both sides and both ends, the lower slopes being steeper than the upper *Compare gambrel roof*
2. an attic having such a roof

### ► Word Origin

C18: from French *mansarde*, after François MANSART

Commonness

Share this word:

[All English words that begin with 'M'](#) >

Collins

LiveMocha

**Get online. Get to work.  
Get Connected. Get out there**



m-w.com

Words

Dictionary

Thesaurus

Spanish-English

Medical

Encyclo.



#### TOP 10 LISTS >



### "Fast-Rope," "Viewbicle," "Brandjack" & More

Top 10 User-Submitted Words, Vol. 7



#### TREND WATCH >



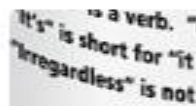
### "Highfalutin"

When a high school cheerleading coach berated her squad ... [more »](#)



### "Disposition"

After a college basketball coach used the word to praise a rival ... [more »](#)



### "Irregardless"

A much-forwarded list of "Top 10 Grammar Peeves" ... [more »](#)



## Word of the Day

Subscribe to the Word of the Day email

SUBSCRIBE

... or get it on [Twitter](#) [Facebook](#)

FEBRUARY 18, 2012

## critique

**A critical estimate or discussion**

Did You Know? "Critique" is an alteration of an archaic word that referred... [more »](#)

#### QUIZZES



### How Strong Is Your Vocabulary?

Take our 10-question quiz to find out

[Take the Quiz »](#)

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### Name That Thing

#### MOST POPULAR >

The most frequently looked up words on this site:

#### Past 24 Hours

1. [dadaism](#)
2. [pragmatic](#)
3. [anoint](#)

#### Past Seven Days

1. [austerity](#)
2. [pragmatic](#)
3. [love](#)

# Keywords

Tap into prior  
knowledge  
Pre-teach  
keywords  
Teach spelling

Keyword list  
with visual &  
definition  
displayed on  
walls

Use regularly,  
read and  
revise  
frequently  
**Change**

Check  
comprehension  
and spelling  
regularly

Devise  
activities,  
exercises and  
games to  
reinforce  
keywords



# Visual Verbal Square

**Definition**

**Related words**

**The word in a sentence**

**The word looks like this**

# Vocabulary/dictionary sites

- <http://www.elsp.ie/> -keywords/activities
- <http://www.snappywords.com/>
- <http://www.visuwords.com/>
- <http://www.amathsdictionaryforkids.com> - nice visuals
- <http://www.wordsift.com/> - text visualiser
- <http://www.vocabulary.co.il/> - vocabulary games



# Sharing Ideas: Speed dating

Two circles – one inside the other

Those in the inside circle face outwards

Those in the outer circle face inwards

Everyone is facing someone else

Share one way you support your students' vocabulary development with the person facing you

When asked, the people in the outer circle move one place to the right

Repeat





# Specialist vocabulary strategies

- Begin by showing visuals
- Begin with a cloze test
- Show examples in other contexts – tap into prior knowledge
- Students make their own visual dictionary
- Students make a diagram and label it
- Brainstorm variety of definitions of a new word
- Specialist vocabulary in advance of reading
- Explain the etymology
- True or False
- Begin with a listening exercise – e.g. Listen to a story



# Keywords

Develop a school-wide “high frequency” vocabulary word list that crosses content areas

analyse cite comment compare consider contrast define design detail determine	develop elaborate embellish estimate examine expand explore extract generate identify	inject interpret investigate justify legitimise marginalise measure obtain organize paraphrase	persuade peruse prove reason recover recreate redesign refer reflect refrain	refute reject research revise select solve state summarise support unpack
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# Questions

1. Where did the snolls clopper?
2. What was the trake like?
3. Why did they higgle on?
4. Why did they clopper rauncingly?
5. Why did they higgle sperately?
6. Would an unchoofed trake be easy or difficult to drive on?
7. Did the snolls travel quietly or noisily?
8. How do we know?

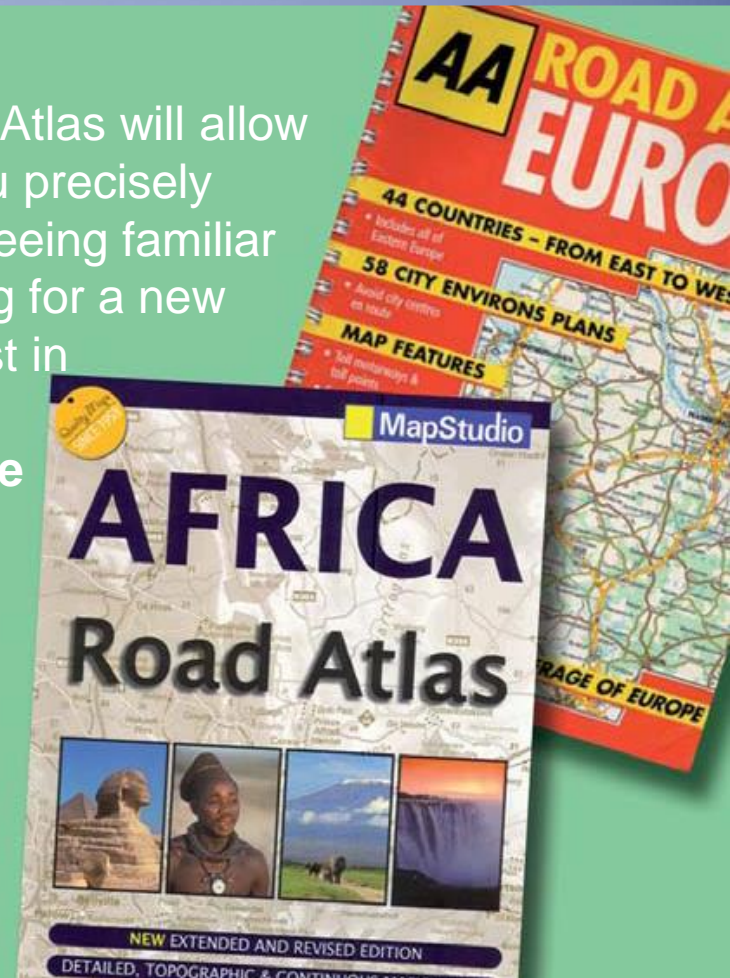


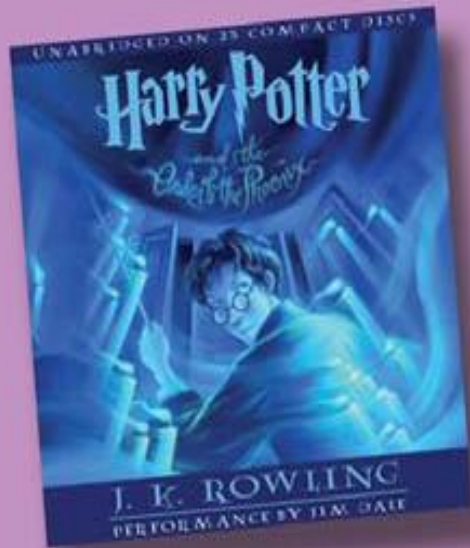
# EAL Tips Booklet – Tip1

A large (A3) format Road Atlas will allow new students to show you precisely where they come from. Seeing familiar place names is reassuring for a new student; as is your interest in his / her place of origin.

**Key principle – Value the learner's identity**

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“Talking Books” provide enjoyable listening/reading experiences for students at Different levels.

Series are published by Oxford, Penguin, Macmillan and Heinemann.

Some are accompanied by CDs which help to teach listening skills and pronunciation.

As an example, ***The Monkey’s Paw*** story is demonstrated with worksheets in our course days.

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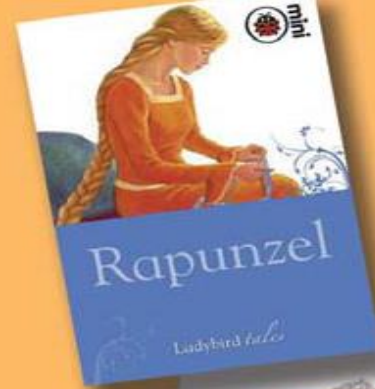
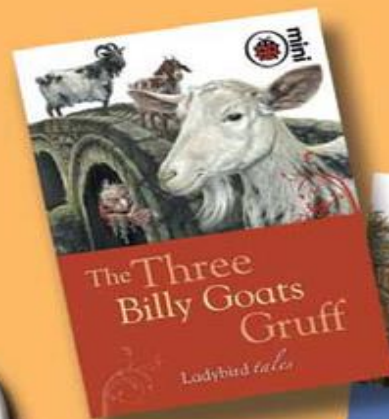


## TIP 9 *EAL TIPS BOOKLET*

Link with childhood stories

Provide a selection of childhood stories to read for relaxation. Many folk stories are found in different cultures, so these stories make connections with early reading. The Ladybird format of large print and illustrations is attractive.

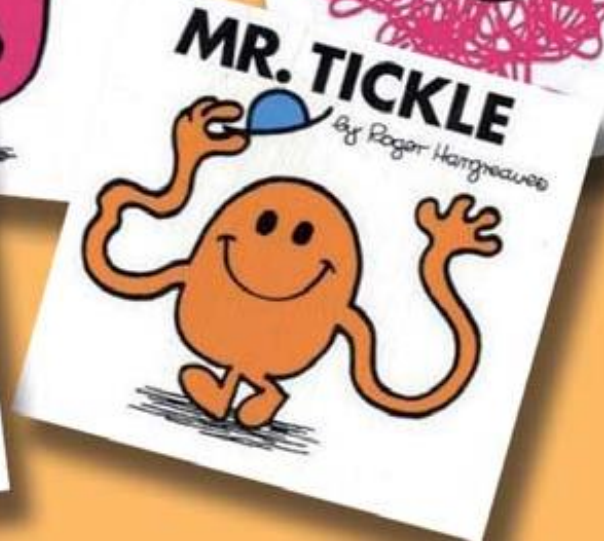
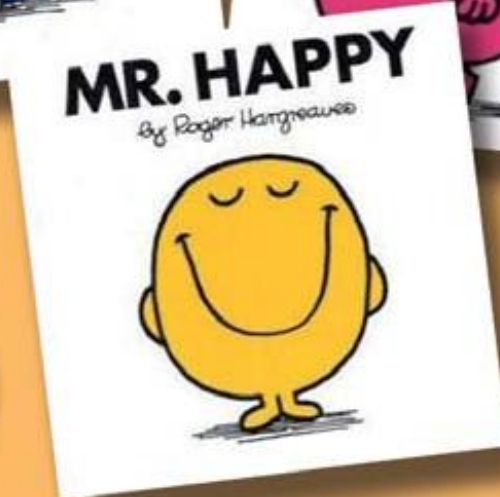
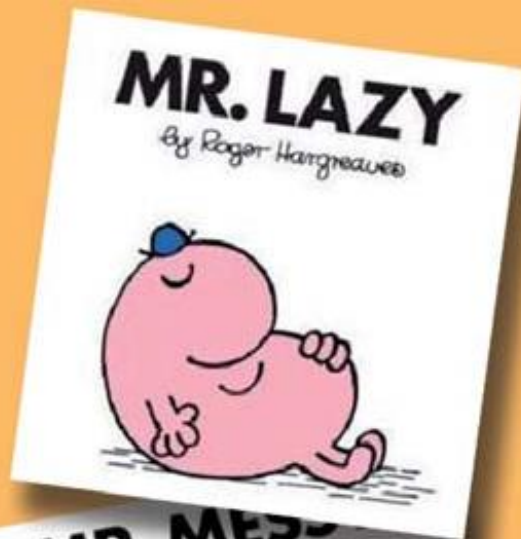
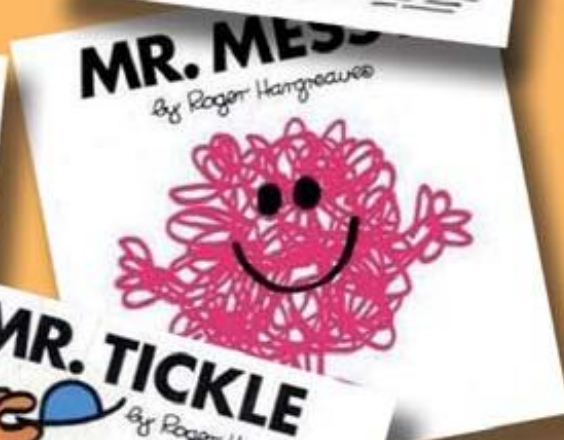
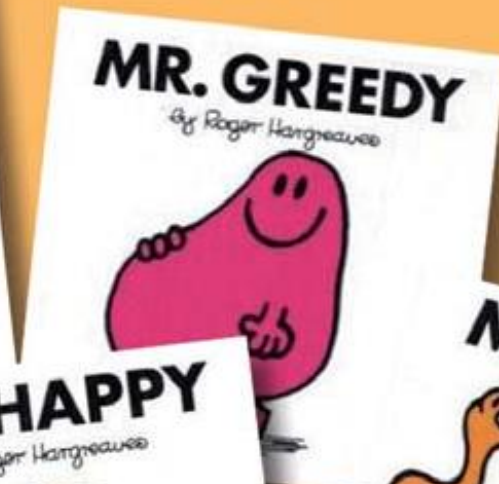
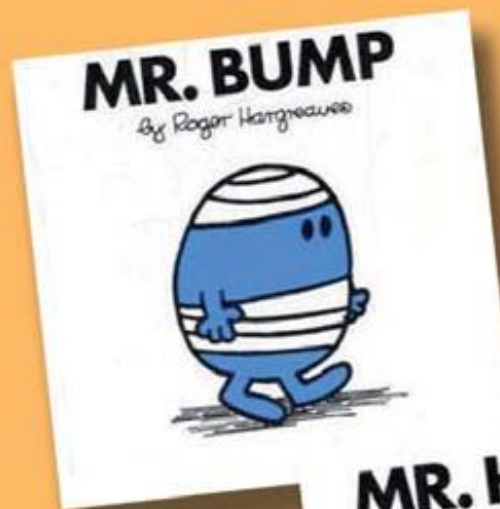
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Appeal to students' sense of humour.

**Mr Men** books – Students translate the books into their home language.



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