

**IPCT “Archimede”**  
**Programma di Lingua inglese svolto nella classe 1<sup>a</sup> A**  
**a.s. 2020/2021**

**STARTER UNIT**

*Competences:* Talk about nationality, objects, dates, possessions; give and follow instructions.  
*Vocabulary:* countries, nationalities, the alphabet, cardinal and ordinal numbers, days, months, seasons, dates, classroom objects, common adjectives.  
*Grammar:* « be » aff. neg. interr. short answers; question words, possessive adjectives and pronouns, definite and indefinite articles, the plural, this/that/these/those, imperative, objective pronouns, possessive case.

**UNIT 1: WELCOME**

*Vocabulary:* Greetings; Cardinal numbers and points.  
*Functions:* Formal and informal greetings; Introducing yourself & others; Asking for & and giving personal information; Locating places.  
*Grammar:* Definite & indefinite articles; Subject pronouns; Possessive adjectives; Demonstratives; Question words; Verb “be” in the 3 forms.

**UNIT 2: NATIONALITIES**

*Vocabulary:* Nations; Nationalities; Abilities; Linkers.  
*Functions:* Asking for & talking about nationalities and abilities; Giving orders, instructions, advice.  
*Grammar:* Modal verbs (can); Object pronouns; Affirmative & negative imperative.

**UNIT 3: SCHOOL TIME**

*Vocabulary:* School objects; Personal items.  
*Functions:* Talking about possessions; Identifying and asking for school objects; Asking about dates/places of birth  
*Grammar:* There is/are; Verb “have got”; Quantifiers; Possessive case; Verb “be born”; Past simple of “be”.

**UNIT 4: FAMILY.**

*Vocabulary:* Family members; Appearance adjectives; Jobs  
*Functions:* Talking about habits, family members and jobs; Describing people; Asking for and telling the time.  
*Grammar:* Simple present of verbs(all forms); Be like/look like

**UNIT 5: DAILY ROUTINES**

*Vocabulary:* Daily routines; Days of the week; School subjects and free time activities.  
*Functions:* Talking about daily routines, likes & dislikes, skills/abilities, school subjects and free time activities; Identifying bar tools; Asking for and telling the time.  
*Grammar:* Simple present; Adverbs of frequency; Preference verbs+-ing form; Expressions with have.

**UNIT 6: FIT AT SCHOOL**

*Vocabulary:* Months; Ordinal numbers; Dates; Sports; Play-Do-Go  
*Functions:* Talking about actions in progress, temporary actions, future plans, sport activities, facilities & equipment  
*Grammar:* Present continuous(all forms); Present simple vs present continuous with time expressions; Dynamic & stative verbs; Prepositions of time; Present continuous as future.

**UNIT 7: LIFE AT COLLEGE**

*Vocabulary:* Quantifiers; Food and drinks  
*Functions:* Talking about quantifiers and places; Expressing obligations, prohibitions, necessities, deductions; Asking for and giving advice; Suggesting and offering help; Describing

a picture.

*Grammar:* Countable/Uncountable nouns; Must/mustn't, have to/don't have to;  
Should/shouldn't

#### UNIT 8: OPEN DAY

*Vocabulary:* Past time expressions;

*Functions:* Talking about past events.

*Grammar:* Past simple of "be" and of regular/irregular verbs; Past time expressions

Il docente

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