

Graphical representation of the results of survey on Environment

The environmental survey aims at increasing the students' awareness about environmental issues. The role of the school in a sustainable development context is crucial and fundamental. In a modern school sustainability must be at the centre of its educational plan.

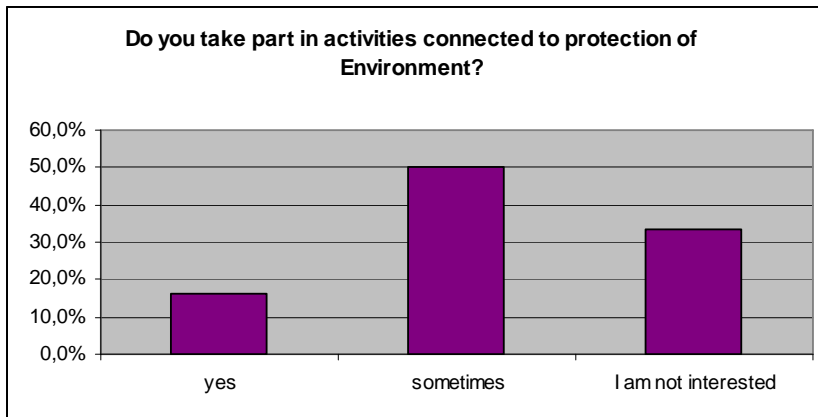
Recently, our school has tried to implement some projects in order to be friendly to environment and to develop better habits among students. This survey can be a starting point to develop a process of improvement of the school in this field. The improvements will be seen in both the learning outputs, attitude and behaviour of students, teachers and school staff. It is necessary to involve all students who can be protagonists of change, all working together toward the main goal of a more sustainable future.

We prepared the survey to know how much the students of our school are interested and involved in the issues related to environment and what they really do to improve it. We asked some classes to complete the questionnaire. The students seemed to be interested in the topic and answered the questions fully.

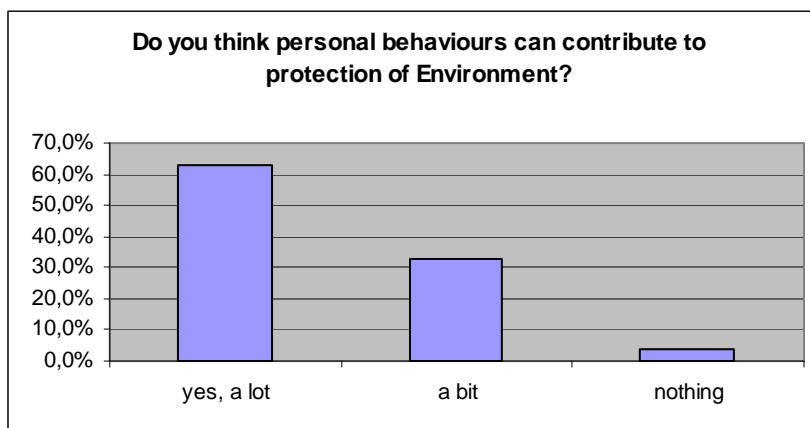
Shortly, we can say that our students aren't constantly involved in activities related to the protection of environment but they think that their behaviour and habits can contribute to improve the environment. Moreover, the results point out the role of the school in raising their interest and involvement and it seems to be not satisfactory enough for students.

Finally, the activity mostly considered among teenagers of our school is energy saving while paper/plastic collection and recyclable waste collection are on the same medium level. They think health food is important for their life but they should be more active as critical consumers. Unfortunately, they don't use bike to get school but mopeds or their parents' car.

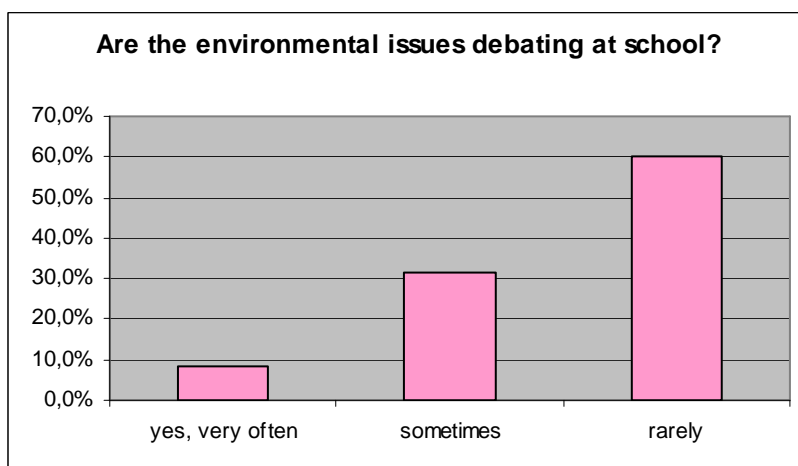
Here are some relevant answers:



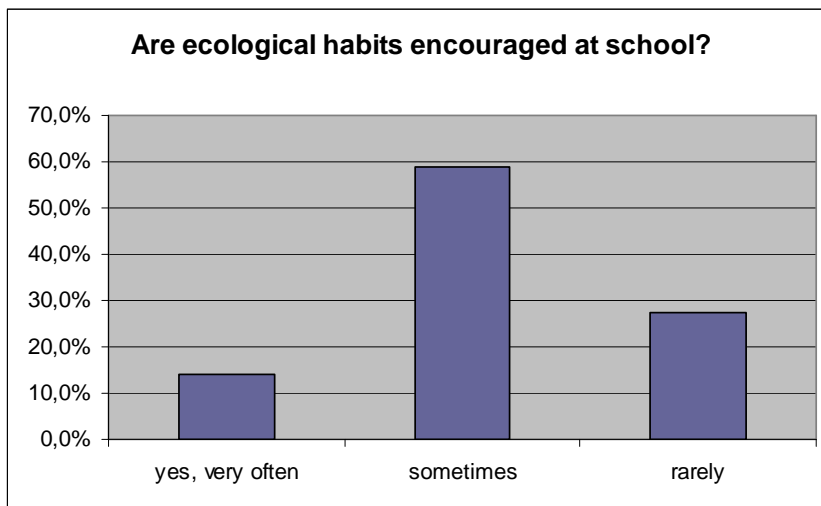
This is not a particularly negative result, since the 50% is sometimes involved in activities connected to the protection of environment.



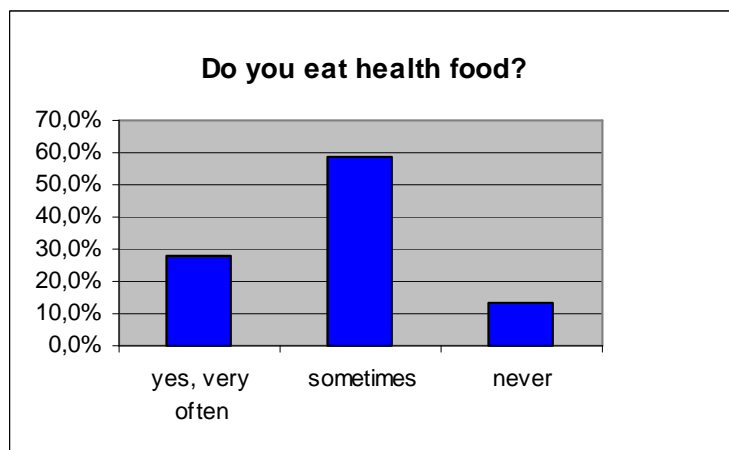
It is relevant to notice that more than 60% think everyone can improve environment improving his/her own behaviour. It seems that teenagers have a good awareness of the environmental issues even if they need to be stimulated.



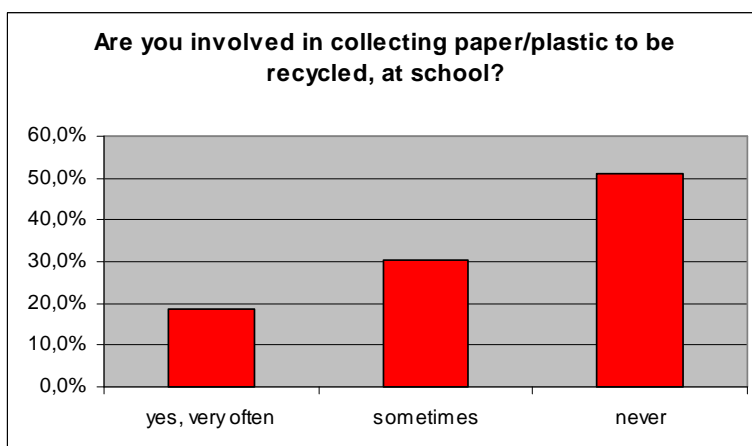
This graph shows that the 60% of interviewers say the problems of Environment are rarely dealt with at school. It means they are not satisfied about the role of the school in this field and what it plans to focus these issues.



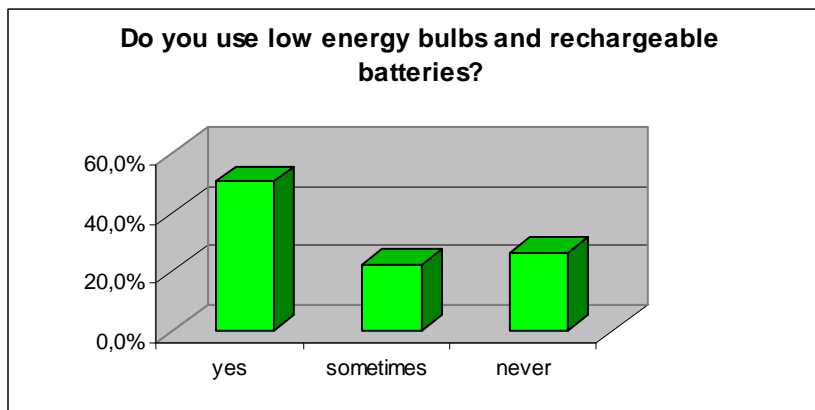
The graph shows that only a minority of the interviewed students think that ecological habits are encouraged at school. They are critical about school environmental policy.



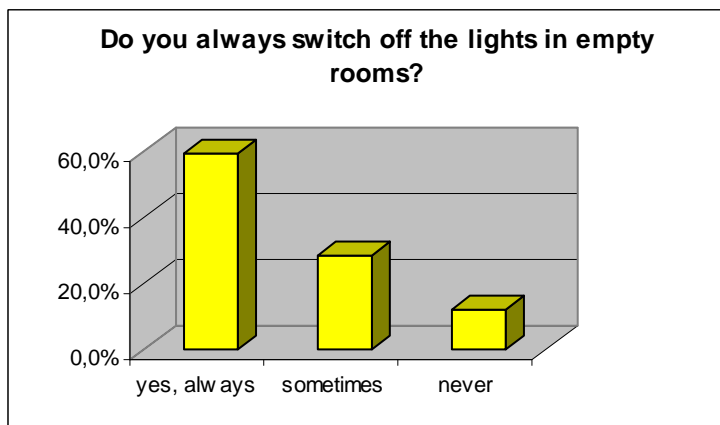
The graph is not negative because most of the students realize that health food is important and they should be more critical consumers.



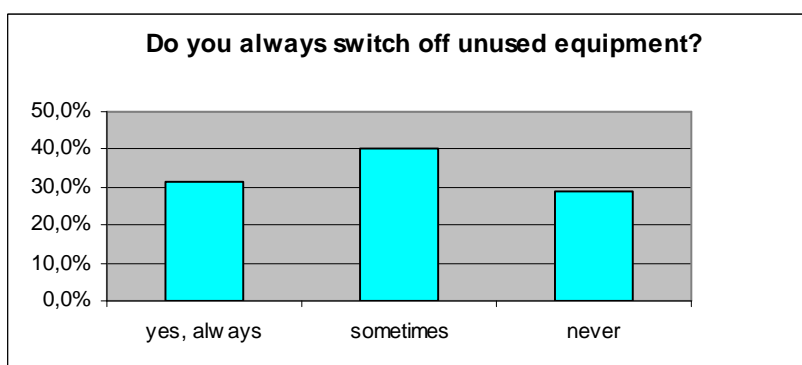
The results of this question reveal that the students questioned gave a remarkably negative answer while a low percentage do it very often.



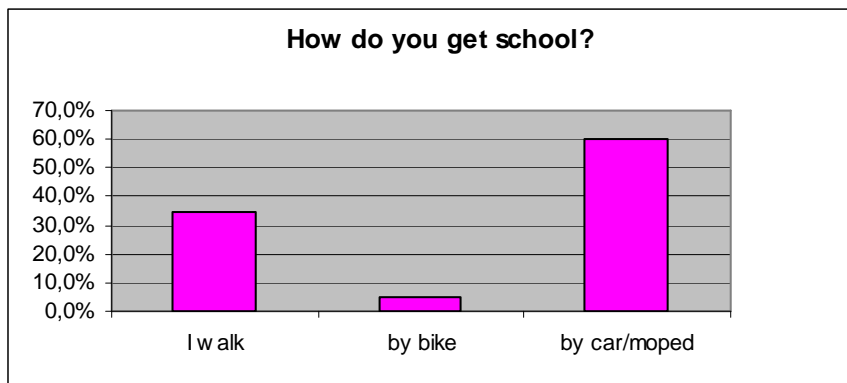
It is quite encouraging to note that in our survey a considerable number of students pay attention on saving energy.



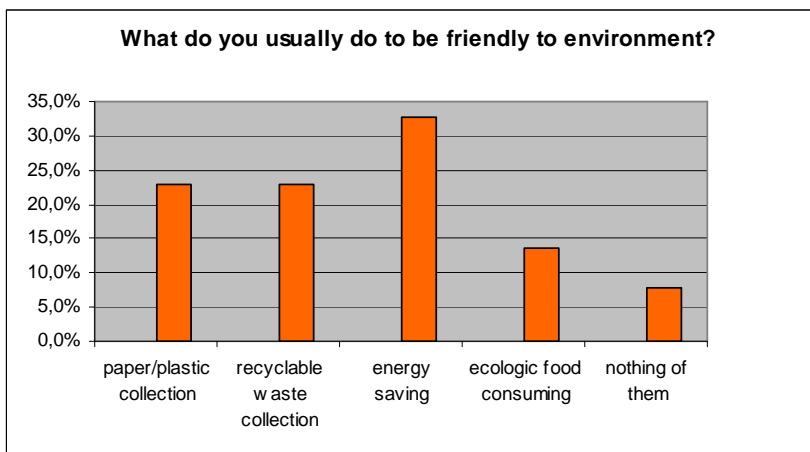
This result can be connected to the previous graph. It means that the students are more concerned with energy saving activities.



The results represent the students' habits rather than a real awareness of their actions.



Most of the students get school by a means of transport or their parents bring and pick them up.



Our last question summarizes the environmental survey. The results show us a real consistency between this question and the other ones. In fact we can see that paper/plastic collection and recyclable waste collection are on the same medium level while energy saving is the activity mostly considered among teenagers of our school.